

亞洲大學教師教學評鑑實施辦法

Implementation Guidelines for Teacher Teaching Evaluations at Asia University

- 90.12.11 第 3 次教務會議通過
91.12.18 第 5 次教務會議通過
94.12.27 94 學年度第 3 次校務會議通過新增第 2、3、5、6、7、8、9 條，
修正第 1、4、6、9 條條文，刪除原第 3、4、5、6 條，原第 4、10 條條次變更
95.03.30 亞洲秘字第 95001421 號函發布
95.10.18 95 學年度第 1 次校務會議通過修正 5、6 條條文
95.10.27 亞洲秘字第 9505244 號函發布
96.06.06 95 學年度第 3 次校務會議通過修正第 5 條條文
96.08.09 亞洲秘字第 0960004763 號函發布
97.07.23 96 學年度第 3 次校務會議通過第 6、7、8、9、10 條修正變更
97.08.13 亞洲秘字第 0970005525 號函發布
98.09.30 98 學年度第 2 次校務會議通過修正第 6 條條文
98.10.8 亞洲秘字第 0980009292 號函發布
99.06.11 98 學年度第 5 次校務會議通過第 6 條修正變更
99.07.01 亞洲秘字第 0990006624 號函發布
99.10.27 99 學年度第 1 次校務會議通過修正第 4、6 條條文
99.12.03 亞洲秘字第 0990012428 號函發布
100.4.15 99 學年度第 3 次校務會議通過修正第 2-8 條條文
100.04.26 亞洲秘字第 1000005088 號函發布
101.02.08 100 學年度第 2 次校務會議通過修正第 1-8 條條文
101.03.07 亞洲秘字第 1010001943 號函發布
103.05.14 102 學年度第 2 學期第 1 次校務會議通過修正第 2-4 條文
103.06.26 亞洲秘字第 1030008281 號函發布
105.08.31 105 學年度第 1 次校務會議通過修正第 6 條文，新增第 8、9 條條文，原第 8、9 條條次變更
105.10.05 亞洲秘字第 1050012827 號函發布
112.10.18 112 學年度第 1 次校務會議通過新增第 10 條，修正第 6 條條文，原第 10、11 條條次變更
112.11.15 亞洲秘字第 1120017215 號函發布

第一條 本校為提升教學品質，協助教師瞭解教學成效暨學生學習效果，以精進教學，特訂定本辦法。

In order to improve teaching quality and assist teachers in understanding teaching effectiveness and student learning outcomes for the enhancement of instruction, our school has established this policy.

第二條 教學評鑑分為一分鐘教學回饋及期末教學回饋，一分鐘教學回饋由各授課教師自行於課堂下課前實施，以立即了解教學效果，並快速進行教學改善，提升學習成效；期末教學回饋除畢業專題研究、專題討論、論文、服務與學習、學輔時間、專題講座及組合課程、校外實習外，其餘本校所有課程及其授課教師均需接受學生意見之填答，並於「教師資訊系統」之「期末教學回饋意見分析」回應欄，提出學生質量化意見之反思，以精進教學。

Teaching evaluations are divided into "One-Minute Teaching Feedback" and "End-of-Semester Teaching Feedback." The "One-Minute Teaching Feedback" is conducted by each instructor before the end of the class, allowing for immediate understanding of teaching

effectiveness and quick adjustments to improve teaching and enhance learning outcomes. The "End-of-Semester Teaching Feedback" applies to all courses and instructors at the school, except for graduation projects, special topic discussions, theses, service and learning, study hours, special lectures, combined courses, and off-campus internships. For these courses, students are required to provide feedback, and instructors must respond to the students' qualitative feedback in the "End-of-Semester Teaching Feedback Analysis" section of the "Teacher Information System" to reflect on and improve teaching.

第三條 一分鐘教學回饋應由教師於授課期間辦理，回饋結果由各授課教師自行整理分析，並作為改進教學之參考。

The one-minute teaching feedback should be conducted by the instructor during the course period. The feedback results are to be compiled and analyzed by each instructor and used as a reference for improving teaching.

期末教學回饋包含二階段，第一階段進行學生對課程之教學意見回饋，第二階段針對教學回饋意見低於所訂門檻之教師進行多元評鑑及必要之輔導；學生對課程之教學意見回饋應於當學期末次學期課程預選作業前，由學生就所有選讀科目透過網路進行填答；惟學生缺曠課時數達全學期三分之一，經授課教師於第十五週前於「教師資訊系統」輸入學生缺曠記錄後，該生即不得填答該科目之期末教學回饋意見表。

The end-of-semester teaching feedback consists of two stages. The first stage involves students providing feedback on the teaching of the course. The second stage is for instructors whose feedback scores fall below a specified threshold, where they will undergo a multi-dimensional evaluation and necessary guidance.

Students' feedback on the course teaching should be completed online for all enrolled courses before the pre-selection of courses for the next semester at the end of the current semester. However, if a student's total absenteeism reaches one-third of the entire semester, and the instructor enters the student's absenteeism record into the "Teacher Information System" before the 15th week, that student will be excluded from completing the end-of-semester teaching feedback for that course.

第四條 期末教學回饋意見表內容分為課程內容、教學準備、師生互動、學生學習成效、學生學習行為自評及教學助教服務成效考核等六單元，均採用李克特五點尺度法；「教學回饋意見表」如附件。

The content of the end-of-semester teaching feedback form is divided into six sections: course content, teaching preparation, teacher-student interaction, student learning outcomes, self-assessment of student learning behavior, and evaluation of teaching assistant service effectiveness. All sections use the Likert five-point scale. The "Teaching Feedback Form" is attached.

第五條 期末教學回饋意見由教務處依大學部及研究所分別進行統計作業，統計資料屬全校性者，敬陳校長密閱；統計資料屬各系(所)、通識教育中心者，送交各系(所)、通識教育中心主管密閱；統計資料屬授課教師者，由教務處以電子郵件通知各授課教師自行至「教師資訊系統」查看其授課科目之教學回饋意見並回覆回應欄，再由單位主管對反思回應內容進行審議與溝通，了解學生對其授課科目之回饋意見，並做必要及適當之

處理。

The end-of-semester teaching feedback results will be statistically processed by the Office of Academic Affairs separately for undergraduate and graduate programs. For university-wide statistical data, it will be respectfully submitted to the president for review. For departmental or general education center statistics, the data will be sent to the respective department or center supervisors for review. For statistical data specific to individual instructors, the Office of Academic Affairs will notify instructors via email to access the "Teacher Information System" to view the teaching feedback for their courses and respond in the feedback section. The unit supervisors will then review and discuss the instructor's reflective responses, understand the students' feedback on the courses, and take necessary and appropriate actions.

第六條 當學期學生對教師教授科目之期末教學回饋意見除「學生學習行為自評」單元僅供教師參考，其餘單元得分加總之平均值低於 3.8 分(含)門檻者，兼任教師由所屬學系(所、中心)綜合考量該教師授課表現並召開系教評會進行評估審議是否再聘；於審議後，應將審議結果提交院校教師評審委員會審議；專任(案)教師則應於召開教學評鑑小組會議前，提供課程設計、教材應用、授課情形、學生指導、師生溝通、學生學習評量、教學回饋質量化意見之反思與教學精進計畫等資料，並列席教學評鑑小組進行多元評鑑。

At the end of the semester, students' feedback on the courses taught by instructors, except for the "Self-Assessment of Student Learning Behavior" section (which is for the instructor's reference only), will be considered. If the average score of the summed total in the remaining sections is below or equal to 3.8, part-time instructors will be evaluated by their respective departments (or centers) considering the overall teaching performance. A departmental teaching evaluation meeting will be held to assess whether the instructor should be reappointed. After the evaluation, the results will be submitted to the College's Faculty Evaluation Committee for review.

Full-time (or contractual) instructors must provide information on course design, teaching materials, teaching performance, student guidance, teacher-student communication, student learning assessment, reflective feedback, and plans for teaching improvement before the teaching evaluation committee meeting. They must also attend the teaching evaluation meeting for a multi-dimensional evaluation.

第七條 教學評鑑小組成員由副校長、教務長、教學資源暨教師專業發展中心主任、教育專業教師及教學回饋意見異常教師所屬之系主任組成，並由副校長擔任召集人。教學評鑑小組召開會議時，為應審議需要，得邀請授課班級之學生(學生以亂數選出)代表列席說明。

The members of the teaching evaluation committee consist of the Vice President, Dean of Academic Affairs, Director of the Center for Teaching Resources and Faculty Professional Development, educational professionals, and the department chair of the instructor whose teaching feedback is deemed unusual. The Vice President will serve as the convener of the committee. When the committee convenes, students from the class being evaluated (selected

randomly) may be invited to attend the meeting and provide explanations as needed for the review process.

第八條 專任（案）教師期末教學回饋意見表得分加總之平均值低於 3.8 分(含)者，應參加教學評鑑小組會議，如因故無法列席者，亦應於會前提出前條該課程授課等書面回應說明，供教學評鑑小組會議決議是否教學成效不佳需協助輔導；如需輔導，處理方式如下：

If the total average score of the end-of-semester teaching feedback form for a full-time (or contractual) instructor is below or equal to 3.8, the instructor must attend the teaching evaluation committee meeting. If the instructor is unable to attend due to certain reasons, they must submit a written response explaining the course's teaching situation prior to the meeting. This explanation will be used by the teaching evaluation committee to decide whether the teaching effectiveness is inadequate and whether the instructor requires assistance. If assistance is needed, the following actions will be taken:

1. 教由各系(所)主管轉請教師研提改進方案。

The department (or center) supervisor will forward the request to the instructor to develop an improvement plan.

2. 教學資源暨教師專業發展中心組成輔導小組予以輔導改進教學方法，輔導小組成員由教學資源暨教師專業發展中心主任、受輔導教師之系主任以及系主任所推薦之一位資深專業教師組成，並由該教師所屬學院院長負責督導事宜。專任教師輔導一年、專案教師輔導一次後，若當學期學生對教師教授科目之期末教學回饋意見各單元得分加總之平均值仍低於 3.8 分(含)門檻，經教學評鑑小組會議審議為「教學成效不佳」者，該專任教師由各級教師評審委員會審議是否予以解聘、停聘或不續聘；專案教師則移請人事室按本校「專案教師聘任辦法」第五條規定不予續聘辦理。

The Center for Teaching Resources and Faculty Professional Development will form a guidance team to assist in improving teaching methods. The guidance team consists of the Director of the Center, the department chair of the instructor being guided, and a senior professional teacher recommended by the department chair. The dean of the instructor's faculty is responsible for overseeing the process.

For full-time instructors, guidance will last for one year, and for contractual instructors, guidance will be provided once. If, after receiving guidance, the instructor's end-of-semester teaching feedback scores for the course still average below or equal to 3.8, and the teaching evaluation committee deems the teaching effectiveness as "unsatisfactory," the instructor will be reviewed by the faculty evaluation committee at all levels to decide whether to terminate, suspend, or not renew the instructor's contract. For contractual instructors, the matter will be referred to the Human Resources Office to handle non-renewal in accordance with Article 5 of the university's "Contractual Teacher Appointment Regulations."

3. 所稱輔導「一年」或「一次」，係指自「教學評鑑小組會議」認定教學成效不佳之次日起至次學年（期）第 18 週結束時為止。

The term "one year" or "once" for guidance refers to the period from the day following the teaching evaluation committee's meeting, which identifies the teaching effectiveness as unsatisfactory, until the end of the 18th week of the following academic year (or semester).

4. 專任（案）教師接受教學輔導期間，除應按基本授課時數授課外，次二學期皆不得超授鐘點、校內兼職及校外兼課。

During the period of teaching guidance, full-time (or contractual) instructors, in addition to fulfilling their basic teaching hours, are not allowed to exceed their teaching hours, take on any part-time work within the university, or teach off-campus courses during the next two semesters.

第九條專任教師該學期若有個別科目期末教學回饋意見低於 3.8 分(含)以下，雖全部授課科目平均值未低於 3.8 分(含)以下，仍應列交各系主任瞭解，責請該師提出教學檢討及調整教學方案，並提系務會議討論後，作為下學年同學期是否改良授課方式之參考；同一科目連續二次（指下學年同學期）仍低於 3.8 (含)以下者，移由本辦法之教學評鑑小組會議審議，是否予以教學協助或輔導。輔導一次後，若未見成效，經簽請同意後通知該開課單位將該科目另安排其他教師授課。

If a full-time instructor receives end-of-semester teaching feedback scores below or equal to 3.8 for any individual course in a given semester, even if the average score for all courses does not fall below or equal to 3.8, the department chair must be informed. The instructor will be required to submit a teaching review and adjustment plan, which will be discussed in the department meeting. This will serve as a reference for whether the teaching methods should be improved in the same semester of the following academic year.

If the same course receives scores below or equal to 3.8 for two consecutive semesters (i.e., the same semester in the following academic year), the matter will be reviewed by the teaching evaluation committee to determine whether teaching assistance or guidance is needed. If, after receiving guidance, no improvement is seen, and with approval, the instructor will be notified to arrange for another instructor to teach the course.

第十條教師有下列情形者由所屬系(所、中心)或院主管瞭解和輔導，情節重大者送交三級教評會審議，並列入教師聘任、評鑑與升等之審酌資料。

1. 教師以威脅、利誘、利益交換或其他不當方式引導學生反應意見，經查證屬實者。
2. 未按課表授課者，如未準時上課、提早下課或未與學生溝通即任意調課者。
3. 成績考核未依課程大綱公告之評分標準、學期成績登錄錯誤、教師未依規定時間內登錄期中及學期考試成績等，致使學生權益受損者。
4. 未經申請獲准而擅自更改授課方式，例如未申請核准遠距授課而私自採線上授課者。

In the following situations, the instructor's department (or center) or faculty supervisor will understand and provide guidance. If the situation is serious, it will be submitted to the level-three faculty evaluation committee for review and will be included as part of the consideration for the instructor's appointment, evaluation, and promotion:

1. Using threats, inducements, or improper methods to influence students' feedback or opinions. If verified, such actions will be investigated.
2. Failure to adhere to the class schedule, such as not starting class on time, ending class early, or changing the class schedule without communicating with students.
3. Grade assessment not following the course syllabus, such as grading standards not being in accordance with the syllabus, incorrect registration of semester grades, or failure to register midterm and final exam grades within the specified time, causing harm to students' rights.
4. Changing the teaching method without approval, such as teaching online without prior approval for remote instruction.

第十一條 期末教學回饋意見列為教師升等之參考，其教學回饋意見優良者，由各學院列為教學獎推薦候選人重要參考依據或逕提名為教學獎候選人，再由候選人提供第六條所述之多元教學評鑑資料予教學獎選拔委員會，以選拔教學績優者。

End-of-semester teaching feedback is considered a reference for faculty promotion. Instructors with excellent feedback will be considered as important candidates for teaching awards by their respective colleges or may be directly nominated as teaching award candidates. These candidates will then be required to provide the multi-dimensional teaching evaluation materials as outlined in Article 6 to the Teaching Award Selection Committee, which will select outstanding teachers based on their performance.

第十二條 本辦法經校務會議通過後，陳請校長核定後發布施行，修正時亦同。

This policy will be implemented after being approved by the University Affairs Meeting, submitted to the president for approval, and then officially issued. The same procedure applies for any revisions.

5 課程的題材新穎能反映現今重要趨勢思潮。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The topics and issues of this course have close links with current trends and thoughts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第二單元：教學實施					
Part II: Teacher Preparations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 教師對課程有充分的準備。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The instructor's English used to teach this course was appropriate for the material/subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 教師能依照課程大綱之主題進行教學。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor gave lectures in accordance with the course syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 教師課程內容及教學方式的進度適合修課學生。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The content of this course and the style of lecturing were appropriate for students' needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 教師提供之課程資料質、量均充分適當。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor provided good materials in both quality and quantity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 教師授課內容及教學方式，可激發我的學習動機與興趣。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor's teaching methods helped motivate students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第三單元：師生互動					
Part III: Classroom Communication and Interaction					
1 教師在課程中能與學生交換想法，互相討論。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The instructor understood students' problems and offered clear and precise answers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 教師能理解同學之提問，解說之方式條理分明容易瞭解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor often asked for students' feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 教師能適時瞭解同學對課程的反應及回饋。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor loved to interact and share/discuss ideas with students in and after class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 教師課後仍願意提供機會與學生討論交換想法。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The assessment and grading system were	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

fair and acceptable.					
5 教師對於監考與學習之執行嚴謹, 成績評量方式公平合理。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Generally speaking, I was satisfied with the English instruction of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第四單元：學習成效					
Part IV: Students' Learning Outcome					
1 修習此門課讓我學到課程目標所要學習的專業知識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I achieved the objective the course and learned relevant skills and knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 修習此門課有助增強我的獨立思考。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I enhanced my ability to solve problems and to develop creative and/or critical thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 修習此門課有助我提升應用性或操作性之專業知能。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I developed my ability to apply my professional knowledge to practical use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 修習此門課有助我學到應有的專業態度與倫理。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I learned from this course professional attitudes and work ethics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 修習此門課有助我啟發對專業知識主動學習的動機。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. This course helped stimulate my motivation and interest in related fields and enhanced my professional knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 此門課可提升表達溝通力, 學會讓別人了解我, 我也能支持別人。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Taking this course allowed me to enhance my communication ability, learnt to let others understand me, and to support others as well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 課程增強我的獨立思考, 能面對問題、分析成因、想不同解決方法與其優缺點。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. This course helped to enhance my independent thinking, the ability to deal with problems, to analyze cause and effect, and to think of different solution with their advantages and disadvantages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 我從課程中學到創新思維，多想別人沒想的問題或點子。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I learnt innovative thinking form this course, able to think questions or ideas that others do not think of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第五單元：學習行為自我評估					
Part V: Self-Assessment of Learning Behavior					
1 修課前，我詳閱授課大綱，瞭解課程目標與要學習的核心能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Before taking this course, I carefully read the syllabus and understood the objective and core knowledge and skills I would acquire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我上此課的出席情形良好。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I had a good attendance rate for this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我修習此課的態度積極認真。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. My English ability was sufficient to understand the course material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 整體而言，修習此課程我獲益良多。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I was positive and earnest in studying this course and I learned a lot from the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我願意再修習與此課程相關的其他課程。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I would like to take related courses offered by the same instructor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第六單元：教學助教評量（本題不列入本課程教師教學評鑑計分）					
Part VI: Teaching Assistant Evaluation					
1 我認為本課程「教學助教」的專業能力足以勝任課程輔導需要。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I feel that the professional abilities of this course's 'teaching assistant' are adequate and meet all supplementary needs of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為本課程「教學助教」及時解決我的問題。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I feel that this course's 'teaching assistant' solves my problems in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 我認為本課程「教學助教」工作態度良好。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I feel that the work behavior of this course's 'teaching assistant' is excellent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第七單元：性別平等（本題不列入本課程教師教學評鑑計分）					
Part VII: gender equality (This is not included in the teaching evaluation score)					
1. 這堂課得教學與內容促進性別平等，有助於我對消除性別刻板印象、性別歧視及性騷擾的認識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The material covered in this course promoted gender equality, helped me to eradicate gender stereotypes, gender discrimination, and sexual harassment awareness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第八單元：EMI (English as the Medium for Instruction) Course（授課課程為全英語文授課均須填）					
Part VIII: EMI (English as a Medium of Instruction) Course (This section must be completed for all courses taught entirely in English)					
1 The teacher's English in delivering the content of this course was appropriate for the material/subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Generally speaking, I was satisfied with the English instruction of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Generally speaking, my English ability was sufficient to understand the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第九單元：Asia-Team PBL 評量（本題不列入本課程教師教學評鑑計分）					
Part X: Asia-Team PBL Evaluation (This item is not included in the instructor's teaching evaluation score)					
1 學習本課程有助於我增加「社會貢獻度」之瞭解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Taking this course allowed me to enhance the understanding of my "social contribution".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 學習本課程使我體認「團隊合作」之重要。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Taking this course helped me to realize the importance of "Team Work".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 學習本課程有助於我提昇「專案達成的能力」。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Taking this course allowed me to enhance the "Ability to accomplish a project".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十單元：課程融入 SDGs (本題不列入本課程教師教學評鑑計分)					
Part X: Integrating SDGs into course (This is not included in the teaching evaluation score)					
1 我認為本課程提供的 SDGs 相關內容對我是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think the SDGs-related content provided in this course is meaningful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為 SDGs 融入課程有助於我了解本課程勾選的聯合國 17 項永續發展目標。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I think the integration of SDGs into the course will help me understand the 17 United Nations Sustainable Development Goals checked in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為 SDGs 課程有助於我對於全球議題的理解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think the SDGs course helps me understand global issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為教師提供的 SDGs 相關課程內容對我的未來發展是有益的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I think the SDGs-related course content provided by teachers is beneficial to my future development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十一單元：課程融入 STEAM 教學 (本題不列入本課程教師教學評鑑計分)					
Part XI: Integrating STEAM teaching into course (This is not included in the teaching evaluation score)					
1 我認為教師將 STEAM 元素融入課程是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think it makes sense for teachers to incorporate STEAM elements into the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為 STEAM 教學有助於提高我對本課程勾選的科學、技術、工程、藝術或數學知識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. I think STEAM teaching helps improve my knowledge of science, technology, engineering, art or mathematics that I check off in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為教師在教學中使用 STEAM 方法讓我對於學習更加感興趣。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think STEAM teaching helps improve my knowledge of science, technology, engineering, art or mathematics that I check off in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為 STEAM 教學有助於培養我的創造力和解決問題的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I think STEAM teaching helps develop my creativity and problem-solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我認為 STEAM 教學讓我更容易理解學科內容。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I believe that STEAM teaching made it easier for me to understand the subject content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十二單元：課程融入生成式 AI（本題不列入本課程教師教學評鑑計分）					
Part XII: Integrate generative AI into course (This is not included in the teaching evaluation score)					
1 我認為課程融入生成式 AI 對於我的學習有幫助。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think the integration of generative AI into the course is helpful to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為教師將生成式 AI 融入課程是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I think it makes sense for teachers to integrate generative AI into courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為教師在教學中融入生成式 AI 讓我更容易學習課程內容。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think teachers' integration of generative AI into teaching makes it easier for me to learn course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為在課程中使用生成式 AI 有助於培養我的創造力和解決問題的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I think using generative AI in courses helps develop my creativity and problem-solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

第十三單元：課程改革（本題不列入本課程教師教學評鑑計分）					
Part XIII: Course Reform course (This is not included in the teaching evaluation score)					
1 我認為改革後的課程設計能提升我的學習動機。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe that the redesigned curriculum after the reform can enhance my motivation to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為課程改革有助於我未來的學習和發展。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I believe that the curriculum reform will benefit my future learning and development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為創新課程對我學習理論知識非常有幫助。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I believe that the innovative curriculum is very helpful for my understanding of theoretical knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為課程改革對我的未來學習發展有正面影響。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I believe that the course reform has a positive impact on my future learning development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我認為課程改革提升我的學習效果。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I believe that the curriculum reform enhances my learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 我認為多元學習方法能提高我的學習成效。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I believe that diverse learning methods can enhance my learning effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 我認為課程中結合不同的學習方式讓我收穫更多。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 I believe that incorporating different learning methods in the course helps me gain more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十四單元：課程導入 USR（本題不列入本課程教師教學評鑑計分）					
Part IV: Students' Learning Outcome (This is not included in the teaching evaluation score)					
1 我認為本課程提供的 USR 計畫相關內容對我是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think the USR-related content provided in this course is meaningful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為 USR 計畫融入課程有助於我理解如何將學科	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

知識應用於社會服務與問題解決中。					
2. I think the integration of the USR program into the course helps me understand how to apply subject knowledge to social services and problem-solving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為 USR 計畫讓我對社會議題有更深入的理解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think the USR program helps me gain a deeper understanding of social issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為 USR 計畫融入課程有助於我未來職業生涯的發展，特別是在社會責任方面。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I think the integration of the USR program into the course is beneficial to my future career development, particularly in the area of social responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我認為通過參與此課程，我能夠將課堂學習與實際社會問題解決結合。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I believe that by participating in the USR program, I can integrate classroom learning with solving real-world social issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十五單元：課程融入 SEL (本題不列入本課程教師教學評鑑計分)					
Part XV: Course Integration of SEL (This is not included in the teaching evaluation score)					
☆ (一)、自我察覺：	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (1) Self-Awareness:					
1 本課程幫助我更清楚認識自己的情緒、價值觀與優點。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course helped me clearly recognize my own emotions, values, and strengths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我能在課程學習中更好地反思自身的學習態度與情感反應。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am able to reflect more effectively on my learning attitude and emotional responses through this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (二)、自我管理：					
☆ (2) Self-Management:					
1 本課程增進了我在壓力情境下調適情緒的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course has enhanced my ability to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

regulate emotions under stressful situations.					
2 我能運用課程所學來更有效地設定並完成學習或生活目標。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I can apply what I have learned in the course to set and achieve learning or life goals more effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (三)、社會察覺：					
☆ (3) Social Awareness:					
1 課程內容與活動提升了我理解他人情緒與觀點的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The course content and activities have improved my ability to understand others' emotions and perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我在課程中更能展現對他人的同理心。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am able to demonstrate greater empathy toward others during the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (四)、人際關係技巧：					
☆ (4) Relationship Skills:					
1 本課程提升了我在團隊中進行有效溝通的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course has improved my ability to communicate effectively in a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我能更好地運用課程學到的方法來處理與同儕的衝突或合作挑戰。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I can better apply the strategies learned in the course to handle conflicts or collaboration challenges with peers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (五)、負責任的決策：					
☆ (5) Responsible Decision-Making:					
1 訓練我在做決定時更能考量後果與影響。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course has trained me to better consider consequences and impacts when making decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 在學習或生活中運用本課程所學，做出更具建設性與倫理性的選擇。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am able to apply what I have learned in the course to make more constructive and ethical choices in learning or life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十六單元：+2 週彈性學習（本題不列入本課程教師教學評鑑計分）					

Part XVI : + 2 Weeks of Flexible Learning (This is not included in the teaching evaluation score)					
1 本課程授課教師規劃的+2週彈性學習活動，與課程學習目標具有相關性。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The flexible learning activities (+2 weeks) designed by the course instructor are relevant to the course learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 教師規劃的活動內容與形式設計具有吸引力並能引發參與動機。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The content and format of the activities designed by the course instructor are engaging and motivating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 本課程授課教師規劃的活動，有助於我加深或補充課堂所學知識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The activities designed by the course instructor help me deepen or supplement the knowledge learned in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 本課程授課教師規劃的活動，提升了我在批判思考、實務應用或跨域合作等方面的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The activities designed by the course instructor enhance my abilities in critical thinking, practical application, or interdisciplinary collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 整體而言，我對本課程授課教師規劃的+2週活動的學習經驗感到滿意。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Overall, I am satisfied with the learning experience provided by the +2 weeks of activities designed by the course instructor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
其他意見：					
Additional Comments					
教師回應欄：					
Instructor's Response Section:					

5 課程的題材新穎能反映現今重要趨勢思潮。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The topics and issues of this course have close links with current trends and thoughts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第二單元：教學實施					
Part II: Teacher Preparations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 教師對課程有充分的準備。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The instructor's English used to teach this course was appropriate for the material/subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 教師能依照課程大綱之主題進行教學。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor gave lectures in accordance with the course syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 教師課程內容及教學方式的進度適合修課學生。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The content of this course and the style of lecturing were appropriate for students' needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 教師提供之課程資料質、量均充分適當。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor provided good materials in both quality and quantity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 教師授課內容及教學方式，可激發我的學習動機與興趣。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor's teaching methods helped motivate students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第三單元：師生互動					
Part III: Classroom Communication and Interaction					
1 教師在課程中能與學生交換想法，互相討論。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The instructor understood students' problems and offered clear and precise answers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 教師能理解同學之提問，解說之方式條理分明容易瞭解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor often asked for students' feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 教師能適時瞭解同學對課程的反應及回饋。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor loved to interact and share/discuss ideas with students in and after class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 教師課後仍願意提供機會與學生討論交換想法。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The assessment and grading system were	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

fair and acceptable.					
5 教師對於監考與學習之執行嚴謹, 成績評量方式公平合理。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Generally speaking, I was satisfied with the English instruction of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第四單元：學習成效					
Part IV: Students' Learning Outcome					
1 修習此門課讓我學到課程目標所要學習的專業知識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I achieved the objective the course and learned relevant skills and knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 修習此門課有助增強我的獨立思考。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I enhanced my ability to solve problems and to develop creative and/or critical thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 修習此門課有助我提升應用性或操作性之專業知能。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I developed my ability to apply my professional knowledge to practical use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 修習此門課有助我學到應有的專業態度與倫理。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I learned from this course professional attitudes and work ethics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 修習此門課有助我啟發對專業知識主動學習的動機。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. This course helped stimulate my motivation and interest in related fields and enhanced my professional knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 此門課可提升表達溝通力, 學會讓別人了解我, 我也能支持別人。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Taking this course allowed me to enhance my communication ability, learnt to let others understand me, and to support others as well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 課程增強我的獨立思考, 能面對問題、分析成因、想不同解決方法與其優缺點。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. This course helped to enhance my independent thinking, the ability to deal with problems, to analyze cause and effect, and to think of different solution with their advantages and disadvantages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 我從課程中學到創新思維，多想別人沒想的問題或點子。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I learnt innovative thinking form this course, able to think questions or ideas that others do not think of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第五單元：學習行為自我評估					
Part 5: Self-Assessment of Learning Behavior					
1 修課前，我詳閱授課大綱，瞭解課程目標與要學習的核心能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Before taking this course, I carefully read the syllabus and understood the objective and core knowledge and skills I would acquire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我上此課的出席情形良好。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I had a good attendance rate for this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我修習此課的態度積極認真。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. My English ability was sufficient to understand the course material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 整體而言，修習此課程我獲益良多。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I was positive and earnest in studying this course and I learned a lot from the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我願意再修習與此課程相關的其他課程。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I would like to take related courses offered by the same instructor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第六單元：教學助教評量（本題不列入本課程教師教學評鑑計分）					
Part VI: Teaching Assistant Evaluation					
1 我認為本課程「教學助教」的專業能力足以勝任課程輔導需要。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I feel that the professional abilities of this course's 'teaching assistant' are adequate and meet all supplementary needs of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為本課程「教學助教」及時解決我的問題。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I feel that this course's 'teaching assistant' solves my problems in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 我認為本課程「教學助教」工作態度良好。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I feel that the work behavior of this course's 'teaching assistant' is excellent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第七單元：性別平等（本題不列入本課程教師教學評鑑計分）					
Part VII: gender equality (This is not included in the teaching evaluation score)					
1. 這堂課得教學與內容促進性別平等，有助於我對消除性別刻板印象、性別歧視及性騷擾的認識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The material covered in this course promoted gender equality, helped me to eradicate gender stereotypes, gender discrimination, and sexual harassment awareness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第八單元：EMI (English as the Medium for Instruction) Course（授課課程為全英語文授課均須填）					
Part VIII: EMI (English as a Medium of Instruction) Course (This section must be completed for all courses taught entirely in English)					
1 The teacher's English in delivering the content of this course was appropriate for the material/subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Generally speaking, I was satisfied with the English instruction of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Generally speaking, my English ability was sufficient to understand the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第九單元：Asia-Team PBL 評量（本題不列入本課程教師教學評鑑計分）					
Part X: Asia-Team PBL Evaluation (This item is not included in the instructor's teaching evaluation score)					
1 學習本課程有助於我增加「社會貢獻度」之瞭解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Taking this course allowed me to enhance the understanding of my "social contribution".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 學習本課程使我體認「團隊合作」之重要。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Taking this course helped me to realize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

the importance of "Team Work".					
3 學習本課程有助於我提昇「專案達成的能力」。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Taking this course allowed me to enhance the "Ability to accomplish a project".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十單元：課程融入 SDGs (本題不列入本課程教師教學評鑑計分)					
Part X: Integrating SDGs into course (This is not included in the teaching evaluation score)					
1 我認為本課程提供的 SDGs 相關內容對我是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think the SDGs-related content provided in this course is meaningful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為 SDGs 融入課程有助於我了解本課程勾選的聯合國 17 項永續發展目標。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I think the integration of SDGs into the course will help me understand the 17 United Nations Sustainable Development Goals checked in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為 SDGs 課程有助於我對於全球議題的理解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think the SDGs course helps me understand global issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為教師提供的 SDGs 相關課程內容對我的未來發展是有益的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I think the SDGs-related course content provided by teachers is beneficial to my future development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十一單元：課程融入 STEAM 教學 (本題不列入本課程教師教學評鑑計分)					
Part XI: Integrating STEAM teaching into course (This is not included in the teaching evaluation score)					
1 我認為教師將 STEAM 元素融入課程是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think it makes sense for teachers to incorporate STEAM elements into the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為 STEAM 教學有助於提高我對本課程勾選的科學、技術、工程、藝術或數學知識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I think STEAM teaching helps improve my	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

knowledge of science, technology, engineering, art or mathematics that I check off in this course.					
3 我認為教師在教學中使用 STEAM 方法讓我對於學習更加感興趣。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think STEAM teaching helps improve my knowledge of science, technology, engineering, art or mathematics that I check off in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為 STEAM 教學有助於培養我的創造力和解決問題的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I think STEAM teaching helps develop my creativity and problem-solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我認為 STEAM 教學讓我更容易理解學科內容。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I believe that STEAM teaching made it easier for me to understand the subject content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十二單元：課程融入生成式 AI（本題不列入本課程教師教學評鑑計分）					
Part XII: Integrate generative AI into course (This is not included in the teaching evaluation score)					
1 我認為課程融入生成式 AI 對於我的學習有幫助。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think the integration of generative AI into the course is helpful to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為教師將生成式 AI 融入課程是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I think it makes sense for teachers to integrate generative AI into courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為教師在教學中融入生成式 AI 讓我更容易學習課程內容。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think teachers' integration of generative AI into teaching makes it easier for me to learn course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為在課程中使用生成式 AI 有助於培養我的創造力和解決問題的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I think using generative AI in courses helps develop my creativity and problem-solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十三單元：課程改革（本題不列入本課程教師教					

學評鑑計分)					
Part XIII: Course Reform course (This is not included in the teaching evaluation score)					
1 我認為改革後的課程設計能提升我的學習動機。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I believe that the redesigned curriculum after the reform can enhance my motivation to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為課程改革有助於我未來的學習和發展。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe that the curriculum reform will benefit my future learning and development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為創新課程對我學習理論知識非常有幫助。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I believe that the innovative curriculum is very helpful for my understanding of theoretical knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為課程改革對我的未來學習發展有正面影響。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I believe that the course reform has a positive impact on my future learning development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我認為課程改革提升我的學習效果。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I believe that the curriculum reform enhances my learning outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 我認為多元學習方法能提高我的學習成效。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I believe that diverse learning methods can enhance my learning effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 我認為課程中結合不同的學習方式讓我收穫更多。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 I believe that incorporating different learning methods in the course helps me gain more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十四單元：課程導入 USR (本題不列入本課程教師教學評鑑計分)					
Part IV: Students' Learning Outcome (This is not included in the teaching evaluation score)					
1 我認為本課程提供的 USR 計畫相關內容對我是有意義的。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. I think the USR-related content provided in this course is meaningful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我認為 USR 計畫融入課程有助於我理解如何將學科知識應用於社會服務與問題解決中。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. I think the integration of the USR program into the course helps me understand how to apply subject knowledge to social services and problem-solving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 我認為 USR 計畫讓我對社會議題有更深入的理解。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I think the USR program helps me gain a deeper understanding of social issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 我認為 USR 計畫融入課程有助於我未來職業生涯的發展，特別是在社會責任方面。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think the integration of the USR program into the course is beneficial to my future career development, particularly in the area of social responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 我認為通過參與此課程，我能夠將課堂學習與實際社會問題解決結合。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe that by participating in the USR program, I can integrate classroom learning with solving real-world social issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十五單元：課程融入 SEL (本題不列入本課程教師教學評鑑計分)					
Part XV: Course Integration of SEL (This is not included in the teaching evaluation score)					
☆ (一)、自我察覺：	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (1) Self-Awareness:					
1 本課程幫助我更清楚認識自己的情緒、價值觀與優點。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course helped me clearly recognize my own emotions, values, and strengths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我能在課程學習中更好地反思自身的學習態度與情感反應。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am able to reflect more effectively on my learning attitude and emotional responses through this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (二)、自我管理：					
☆ (2) Self-Management:					
1 本課程增進了我在壓力情境下調適情緒的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course has enhanced my ability to regulate emotions under stressful situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 我能運用課程所學來更有效地設定並完成學習或生活目標。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I can apply what I have learned in the course to set and achieve learning or life goals more effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (三)、社會察覺：					
☆ (3) Social Awareness:					
1 課程內容與活動提升了我理解他人情緒與觀點的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The course content and activities have improved my ability to understand others' emotions and perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我在課程中更能展現對他人的同理心。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am able to demonstrate greater empathy toward others during the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (四)、人際關係技巧：					
☆ (4) Relationship Skills:					
1 本課程提升了我在團隊中進行有效溝通的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course has improved my ability to communicate effectively in a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 我能更好地運用課程學到的方法來處理與同儕的衝突或合作挑戰。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I can better apply the strategies learned in the course to handle conflicts or collaboration challenges with peers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
☆ (五)、負責任的決策：					
☆ (5) Responsible Decision-Making:					
1 訓練我在做決定時更能考量後果與影響。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. This course has trained me to better consider consequences and impacts when making decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 在學習或生活中運用本課程所學，做出更具建設性與倫理性的選擇。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am able to apply what I have learned in the course to make more constructive and ethical choices in learning or life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
第十六單元：+2 週彈性學習（本題不列入本課程教師教學評鑑計分）					
Part XVI : + 2 Weeks of Flexible Learning					

(This is not included in the teaching evaluation score)					
1 本課程授課教師規劃的+2週彈性學習活動，與課程學習目標具有相關性。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. The flexible learning activities (+2 weeks) designed by the course instructor are relevant to the course learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 教師規劃的活動內容與形式設計具有吸引力並能引發參與動機。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The content and format of the activities designed by the course instructor are engaging and motivating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 本課程授課教師規劃的活動，有助於我加深或補充課堂所學知識。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The activities designed by the course instructor help me deepen or supplement the knowledge learned in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 本課程授課教師規劃的活動，提升了我在批判思考、實務應用或跨域合作等方面的能力。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The activities designed by the course instructor enhance my abilities in critical thinking, practical application, or interdisciplinary collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 整體而言，我對本課程授課教師規劃的+2週活動的學習經驗感到滿意。	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Overall, I am satisfied with the learning experience provided by the +2 weeks of activities designed by the course instructor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
其他意見：					
Additional Comments					
教師回應欄：					
Instructor's Response Section:					